

Petersburg Primary

326 North Arnold Street
Pageland, South Carolina 29728

Grades PK-2 Primary School

Enrollment 497 Students

Principal Marcus Sutton 843-672-6241

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

7

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	N/A	No
2005	Excellent	Excellent	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.4%
Student-teacher ratio in core subjects	18.7 to 1
Percent of parents attending conferences	98.2%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	16.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 497)				
First graders who attended full-day kindergarten	96.6%	Up from 96.3%	99.0%	99.6%
Retention rate	2.4%	Down from 3.6%	4.4%	4.7%
Attendance rate	95.4%	Down from 96.0%	95.3%	95.8%
With disabilities other than speech	3.9%	Up from 3.6%	4.3%	3.8%
Older than usual for grade	0.0%	No change	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 27)

Teachers with advanced degrees	55.6%	Up from 51.9%	55.6%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.2%	0.0%
Teachers with emergency or provisional certificates	4.3%	No change	3.4%	0.0%
Teachers returning from previous year	81.2%	Up from 78.0%	91.9%	90.6%
Teacher attendance rate	94.9%	Down from 95.9%	94.2%	94.6%
Average teacher salary	\$42,794	Up 5.8%	\$41,816	\$43,053
Prof. development days/teacher	22.1 days	Up from 18.8 days	17.4 days	17.2 days

School

Principal's years at school	4.0	Up from 3.0	5.0	2.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 18.6 to 1	18.7 to 1	19.3 to 1
Prime instructional time	87.5%	Down from 89.4%	87.5%	89.2%
Dollars spent per pupil*	\$5,713	Up 11.0%	\$6,375	\$6,176
Percent of expenditures for teacher salaries*	65.4%	Down from 67.4%	63.9%	63.2%
Percent of expenditures for instruction*	73.4%		68.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Petersburg Primary School, our mission is to provide all students with a strong foundation for life-long learning. Petersburg Primary is accredited by the Southern Association of Colleges and Schools. Last year our school received an Excellent status on our school report card. Over the past three years, the school has been the recipient of an Early Reading First Grant that prepares pre-kindergarten children for entrance to kindergarten with the necessary language, cognitive and early reading skills to ensure success in school.

All of the teachers have participated in extensive professional development. An integral component of our staff development this year has included paraprofessional as well as professionals. Teachers and paraprofessionals worked collaboratively in teams planning and implementing instructional strategies to improve student success. Early reading strategies, technology, differentiated instruction, building successful instructional teams, use of assessments for test data analysis, and understanding poverty were the topics of our professional development.

Student achievement improved through the implementation of research based instruction. Assessment data (SCRA, Dominie, MAP) was analyzed to drive curriculum and instruction.

Notable teacher recognition includes the selection of the district Teacher of the Year from Petersburg Primary. Four of our teachers are National Board certified. Student recognition included the Governor's Citizenship Award.

Petersburg Primary is supported by our parents, businesses, and community leaders through PTO, Volunteer Program, Mentor Program, Student Recognition Program, School Improvement Council, and Arts in Education. As a service project, the school participated in the cancer Relay for Life. At Petersburg Primary School, we set high standards and exemplary academic endeavors for our students as we strive for Excellence in Education.

Marcus Sutton, Principal
Grace Baker, School Improvement Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	81.5%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	88.9%